

District Annual Education Report (AER) Cover Letter

April 20, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Clawson Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Monique.Beels@clawsonschools.org should you need assistance.

The District AER is available for you to review electronically by visiting the following web site: www.clawsonschools.org or you may review a copy in the Executive Assistant's office at Baker. Each school will also be communicating their own AER on the school's website.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Please review the table below listing our schools. The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

Schools	Status Label	Key Initiative to Accelerate Achievement
Clawson High School	No Status	<ul style="list-style-type: none">• Continue to increase math and reading proficiency• Focus on 9th grade to ensure that they are on track to graduate
Clawson Middle School	No Status	<ul style="list-style-type: none">• Continue to increase math and reading proficiency for all students• Continue Title I interventions for at-risk students in reading and math• Continued participation in the Superintendent's Drop-out Challenge
Kenwood Elementary	Focus	<ul style="list-style-type: none">• School wide focus on literacy and math instruction• Continue to increase math and reading proficiency• Continue to provide interventions to struggling students
Schalm Elementary	No Status	<ul style="list-style-type: none">• School wide focus on literacy and math instruction• Continue to increase math and reading proficiency• Continue to provide interventions to struggling students

Once again, we are happy to share these results with our community and encourage you to visit the AER site and explore the data. The goal of Clawson Public Schools is for each child to achieve to his/her fullest potential. The principals and teachers in our schools review and analyze several sets of student performance data and collaboratively select strategies designed to improve the learning for all students.

We are aware of the need to increase student achievement, especially in regard to the challenges faced by some of our identified student population groups. However, we are confident that we're on a path of continuous improvement. We take the status of all our schools very seriously. We are very excited to announce that the Clawson Middle School has been removed from Focus School status. We are very proud of the teachers and students who worked very hard to increase student achievement!

We will also work together to change the Focus School status of Kenwood Elementary. Several changes have been implemented in our elementary curriculum; we have a more rigorous math program, we have required teachers to participate in curriculum discussions and professional development designed to strengthen their instructional skills, and we have intervention classes that are designed to build the basic skills of our struggling students in reading and mathematics.

We congratulate our students, staff, and community as we all continue to work collaboratively and relentlessly to ensure that Clawson is a place where all students are successful, both academically and emotionally. To get involved in your school or the district, please reach out to the main office of your child's school.

Sincerely,

Monique Beels, Ed.S.
Superintendent