



101 Phillips  
Clawson, MI 48017  
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**REVISED**  
**INTERNAL/EXTERNAL POSTING**

**POSTING DATE:** June 9, 2025

**POSITION:** **1.0 FTE SCHOOL SOCIAL WORKER for the ASD Center Program (Located in the K-12 Buildings/Central Campus)**

**REPORTS TO:** ASD Coordinator and Director of Special Education

**Basic Qualifications:**

- ❖ Certification as a School Social Worker by Michigan Department of Education
- ❖ Extensive behavioral support background to support students with Autism who are educated within the County Integrated Center program

**Preferred Qualifications:**

- ❖ Previous Center program experience is preferred
- ❖ Experienced mental health professional who is educated in trauma-informed practices, and has a strong background in positive behavior support for students with complex and diverse needs
- ❖ Collaborative professional who actively supports efforts to assist all students in maintaining skills and progressing in their functional performance, communication, and social-emotional-behavioral skills

**Major Responsibilities:**

- ❖ Create and build an ASD Center program school social work service model which includes direct instruction to all Center programs students on a weekly basis
- ❖ Ability to research and implement lessons for students with significant and profound disabilities, in the areas of prosocial behaviors, self-care, positive decision-making, and personal health
- ❖ Participate in problem-solving with teams using data and strengths based decision-making.
- ❖ Experience with training and monitoring the implementation of a variety of evidenced-based programs and/or strategies.

- ❖ Experience in administering and interpreting a variety of assessments, including those directly or indirectly related to IEP development.
- ❖ Ability to develop and maintain acceptable relationships with school staff.
- ❖ Knowledge of community agencies and an ability to partner with staff and families regarding available resources and opportunities for students.
- ❖ Knowledge of Special Education Law and Compliance, along with decision-making related to FAPE in the Least Restrictive Environment.
- ❖ Participates as a member of the ASD teams to assist all students in making progress.
- ❖ Consults with principals, staff members. and parents/guardians to assist students in making academic and behavioral progress.
- ❖ Performs other duties as assigned by the ASD Coordinator or Director of Special Education

STARTING DATE: August 26, 2025

SALARY: Appropriate placement on Clawson Education Association's teacher salary schedule

<b>INTERNAL</b> Candidates:	Qualified INTERNAL applicants, please submit a formal letter of interest via <a href="mailto:Linda.Gould@clawsonschools.org">Linda.Gould@clawsonschools.org</a>
<b>INTERNAL</b> Deadline:	June 16, 2025

## EXTERNAL CANDIDATE

### APPLICATION

### PROCEDURE: ►►►

**\*Please apply through Oakland Human Resources Consortium:**  
<https://www.oakland.k12.mi.us/careers>

**\*Please DO NOT** mail or bring copies of your application materials to the district or any school office unless specifically requested. The district no longer retains or utilizes paper documents in the initial screening process and unsolicited materials will not be retained.

### APPLICATION

DEADLINE: Until filled (external candidates)

Clawson is an equal opportunity employer and fully subscribes to the principles of Equal Opportunity. The Civil Rights Act of 1964 and State and Local Laws prohibit discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, transgender status, age, marital status, disability, genetic information, or any other reason prohibited by applicable laws, in its programs, services, activities, or employment practices.