



626 Phillips
Clawson, MI 48017
248.655.4400
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INTERNAL/EXTERNAL POSTING

POSTING DATE: May 12, 2025

POSITION: **1.0 SPECIAL EDUCATION TEACHER FOR MOCI
(Moderate Cognitive Impairments) PROGRAM**
[.5 at Clawson Middle School and .5 at Clawson High School]

MINIMUM
QUALIFICATIONS:

- ❖ Valid Michigan Teacher Certification
- ❖ CI endorsement required
- ❖ Must meet or exceed the requirements specified within the NCA Standards for Accreditation

REPORTS TO: Director of Special Education and Building Principal

PREFERRED
QUALIFICATIONS:

- ❖ Demonstrated initiative and ability to collaborate with building and district administrators to develop and implement a program for students with the most significant cognitive disabilities.
- ❖ Willingness to work collaborative with teachers of students with Cognitive Impairments within Oakland County and embed the [Rubric: Foundational Components of Self-Contained Classrooms](#) into one's practice.
- ❖ Knowledge of effective data collection techniques
- ❖ Knowledge of positive behavior intervention techniques
- ❖ Understanding of universal supports, accommodations and modifications, and scaffolding to support input and output methods
- ❖ Knowledge of Literacy and Reading Interventions for students with the most significant cognitive disabilities
- ❖ Ability to work collaboratively with ancillary staff to implement whole-child supports
- ❖ Knowledge of instruction in the areas of functional life skills and community-based instruction and/or work-based learning
- ❖ Willingness to develop, implement, and participate in inclusive opportunities such as Unified Sports and other activities supporting our neurodiverse learners

RESPONSIBILITIES:

- ❖ Participate in evaluation of students
- ❖ Coordinate and conducts IEP meetings with parents, student, and staff
- ❖ Maintain classroom lesson plans and student records for attendance, performance, and progress
- ❖ Work collaboratively with team to assure student safety and optimize student learning
- ❖ Work cooperatively with general and special education teachers, interpreting students' needs and supporting the students with special needs within the general education setting

- ❖ Communicate effectively with parents and professional staff members regarding student progress and programming
- ❖ Work as a team with other professional staff members including speech language therapist, occupational therapist, and physical therapist in addressing the unique psychological or academic needs of students
- ❖ Other duties as assigned by Special Education Director or Building Principal

STARTING DATE: August 26, 2025

SALARY: Appropriate placement on Clawson Education Association's teacher salary schedule

APPLICATION PROCEDURE – INTERNAL:

AN **INTERNAL CANDIDATE** is considered to be an employee covered under the **Teacher** bargaining unit. Internal Candidates please submit a letter of interest via Linda.Gould@clawsonschools.org by May 19, 2025.

EXTERNAL CANDIDATE APPLICATION PROCEDURE:

►►► ***Please apply through Oakland Human Resources Consortium:**
<https://www.oakland.k12.mi.us/careers>

*Please **DO NOT** mail, bring copies, fax, or email your application materials to the district or any school office unless specifically requested. The district no longer retains or utilizes paper documents in the initial screening process and unsolicited materials will not be retained.

APPLICATION
DEADLINE: Until Filled (external candidates)

Clawson is an equal opportunity employer and fully subscribes to the principles of Equal Opportunity. The Civil Rights Act of 1964 and State and Local Laws prohibit discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, transgender status, age, marital status, disability, genetic information, or any other reason prohibited by applicable laws, in its programs services, activities, or employment practices.

Affirmative Action/Equal Opportunity Employer

The Board will vigorously enforce its prohibition against discriminatory harassment based on race, color, national origin, sex, (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, or genetic information (collectively, "Protected Classes") that are protected by Federal civil rights laws (hereinafter referred to as "unlawful harassment"), and encourages those within the School District community as well as third parties, who feel aggrieved to seek assistance to rectify such problems. The Board will investigate all allegations of harassment and in those cases where unlawful harassment is substantiated, the Board will take immediate steps to end the harassment, prevent its recurrence, and remedy its effects. Individuals who are found to have engaged in unlawful harassment will be subject to appropriate disciplinary action.

The Board will take affirmative action to ensure that applicants are employed and promoted without regard to their race, religion, color, handicap, sex, national origin, age, height, weight, or marital status.

The Superintendent has been designated to handle inquiries regarding the nondiscrimination policies.