

District Annual Education Report (AER) Cover Letter

October 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Clawson Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Tim Wilson at tim.wilson@clawsonschools.org should you need assistance.

The District AER is available for you to review electronically by visiting our district website: www.clawsonschools.org or clicking on this link <http://bit.ly/2ynXo6d>. You may also review a copy of this report in the Executive Assistant's office at Baker. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Clawson High School	No Status	<ul style="list-style-type: none">• Continue to increase math and reading proficiency• Focus on 9th grade to ensure that all students are on track to graduate
Clawson Middle School	No Status	<ul style="list-style-type: none">• Continue to increase math and reading proficiency• Continue to offer Title I interventions for at-risk students in reading and math
Kenwood Elementary School	No Status	<ul style="list-style-type: none">• Continue to increase literacy and math proficiency• Continue to focus professional learning on literacy and math

School Name	Status Label	Key Initiative to Accelerate Achievement
		instruction <ul style="list-style-type: none"> • Continue to provide interventions for students who are at-risk in reading and math
Schalm Elementary School	No Status	<ul style="list-style-type: none"> • Continue to increase literacy and math proficiency • Continue to focus professional learning on literacy and math instruction • Continue to provide interventions for students who are at-risk in reading and math

We are happy to share these results with our community and encourage you to visit the AER site and explore the data. The goal of Clawson Public Schools is for each child to achieve to his/her fullest potential. The principals and teachers in our schools review and analyze several sets of student performance data and collaboratively select strategies designed to improve learning for all.

We are all aware of the need to increase student achievement. However, we are confident that our schools are on a path of continuous improvement. We are very proud of the teachers and students who work hard to increase student achievement every single day. We congratulate our students, staff, and community as we all continue to work collaboratively and relentlessly to ensure that Clawson is a place where all students are successful, both academically and emotionally. To get involved in your school or district, please reach out to the main office of your child’s school.

Sincerely,

Monique Beels
 Monique Beels, Ed.S
 Superintendent